



General Bibliography on Environmental and Sustainability Education

Note: this list is not exhaustive, but a selective of materials currently available for exploring ESE.

General Books

- Abram, D. (1996). *The spell of the sensuous*. New York: Patheon Books.
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- Gruenewald, D. A., & Smith, G. A. (Eds.) (2008). *Place-based education in the global age: Local Diversity*. NY: Lawrence Erlbaum.
- Hill, L. & Clover, D. (Eds.) (2003). *Environmental adult education: Ecological learning, theory, and practice for socioenvironmental change*. San Francisco: Jossey-Bass Publishers
- Kingsolver, B. (2008). *Animal, vegetable, miracle: A year of food life*. Harper Perennial.
- Louv, R. (2005). *Last child in the woods: Saving our children from nature-deficit disorder*. Chapel Hill, NC: Algonquin Books.
- McDonough, W. and Braungart, M. (2002). *Cradle to Cradle: Remaking the Way we make things*. New York: North Point Press.
- McKibben, W. (1989). *The end of nature*. New York, Random House, 1989
- McKibben, W. (2009). *Eaarth*. New York, Random House, 1989
- Orr, D. (1992). *Ecological literacy: Education and the transition to a postmodern world*. Albany: State University of New York Press.
- Palmer, J. A. (1998). *Environmental education in the 21st century: Theory, practice, progress, and promise*. London: Routledge.
- Pollan, M. (2007). *The Omnivore's Dilemma: A natural history of four meals*. Penguin.
- Sobel, D. (2005). *Beyond ecophobia: Reclaiming the heart in nature education*. Great Barrington, MA: The Orion Society.
- Thomashow, M. (1995). *Ecological identity*. Cambridge, MA: The MIT Press.
- Webster, Ken and Craig Johnson. (2008). *Sense and sustainability: educating for a low carbon world*. United Kingdom: TerraPreta
- Westra, L. & Lawson, B. (2001) *Faces of Environmental Racism: Confronting issues of environmental racism*. Lanham, Md.: Rowman and Littlefield Pub.

Books for Teachers

- Broda, H. (2007). *Schoolyard-Enhanced Learning: Using the Outdoors as an Instructional Tool, K-8*. Stenhouse Publishers.
- Stone, M. (2009). *Smart by Nature: Schooling for Sustainability*. Watershed Media.
- Houghton, E. (2003). *A Breath of Fresh Air: Celebrating Nature and School Gardens*. Toronto: The Learnx Foundation.
- Cudato, M. & Bruchac, J. (1989). *Keepers of the Earth: Native Stories and Environmental Activities for Children*. Fifth House Publishers.
- Grant, T. and Littlejohn, G. (2001). Eds. *Greening School Grounds: Creating Habitats for Learning*. New Society Publishers and Green Teacher.
- Grant, T. and Littlejohn, G. (2004). *Teaching Green – The Middle Years: Hands-on Learning in Grades 6-8*, Toronto: Green Teacher.
- Grant, T. and Littlejohn, G. (2005). *Teaching Green - The Elementary Years: Hands-on Learning in Grades K-5*, Toronto: Green Teacher.
- Lachecki, M. (1991). *Teaching Kids to love the Earth: Sharing a Sense of Wonder through 186 Outdoor Activities*. University of Minnesota Press.
- Selby, D. (1995). *Earthkind: A Teachers' Handbook on Humane Education*. Trentham Books.
- Sobel, D. (2004). *Place-based education: Connecting classrooms and communities*. Great Barrington, MA: The Orion Society.
- Sheehan, K. & Waidner, M. (1994). *Earth Child: Games, Stories, Activities, Experiments and Ideas about Living Lightly on Planet Earth*. Council Oak Books.
- Thomson, G. and Arlidge, S. (2000). *Five Minute Field Trips: Teaching About Nature in Your Schoolyard*.

Journals

Green Teacher

Journal of Environmental Education

Canadian Journal of Environmental Education

Environmental Education Research

Race, Poverty & the Environment: Journal For Social & Environmental Justice

Support Organizations for Teachers

Ontario Society for Environmental Education

www.osee.org

OSEE is an organization for environmental educators, students, parents, and other persons who are dedicated to the Starting Points: promotion and improvement of environmental education.

Environmental Education Ontario (EEON)

www.eeon.org

EEON is a coalition of environmental and ecological educators, concerned citizens, parents, and representatives from non-governmental organizations and government agencies. In 2003 EEON developed a strategic plan to advance environmental education for 17 different audiences.

Council of Outdoor Educators of Ontario

www.coeo.org

COEO promotes safe and high quality outdoor education experiences for people, and acts as a professional body for outdoor educators in the province of Ontario.

The Canadian Network for Environmental Education and Communication

<http://www.eecom.org/>

North American Association of Environmental Educators (NAAEE)

<http://www.naaee.org/>